Introduce Claim: State your position by showing your side of the argument	I USED TO THINK CORRELATION IMPLIED CAUSATION.
Support Claim: Use clear reasons and evidence/examples or details from the text (what you read) to prove your point	 Support Your Claim An opinion is not enough Writers must support their claims with reasons and evidence
Concluding Argument Statement: Sum up your claim by following your argument	I call the jury's attention back to the facts of this case and the reality of my clients innocence
Argumentative Jot- List: Create a prewriting to jot down/ brainstorm my/your ideas	
Introductory Paragraph (1 st paragraph): 1 st introduce topic with a lead/hook that GRABS the reader's attention. 2 nd define/explain topic 3 rd provide general info 4 th state your claim/position/opinion	

Thesis Statement: State the 3 reasons you feel this way about this topic	Thesis Statements Structure of Analytical Thesis Statements Example "University education is more heneficial than technical maining [independent / penerolization] because at the aniversity the students have the opportunity to learn technical and career related skiths as well as to acquire penspectives on the front studying subjects file philosophy, art, and literature [restricting iden]."
Argumentative Paragraph: Topic Sentence: State Position	Each essay we deliver is written from scratch?
1 st Reason: Cite evidence/provide supportive facts	REASON 2 Every writer we hite is experienced in writing
2 nd reason: Cite evidence/Provide support	3 REASON 3 Each essay we write < 100% authentic
3 rd Reason: Cite evidence Closing sent: Sum it up	REASON 4 Every time you order essay, you get discount!
Counter Argument: Topic Sentence: Against your position 1 st counter claim & cite evidence 2 nd counter claim & cite evidence 3 rd counter claim & cite evidence Closing: Sum it up	 Your detail: Schools are choosing to allow cell phones because they realize that they will never have enough money to buy enough computers. Counter argument: some students won't be able to afford cell phones either, so the problem continues Your reply: Those that have them will be able to use them, which will provide more access to computers for those that do not have cell phones.
Conclusion/ Rebuttal Paragraph: Restate thesis using synonyms	Conclusion: Were varger than to recall be aboved to go to the downlows stocond, there wanger than to recall be aboved to go to the downlows stocond, there were used only and the store of the only one to the the test of the test above used on the last that a store to the contrast, the basis we not be no downlow above to downlow the test watch with the test of the test of the test watch the test of test of the test of the test watch the test of the test of the test watch the test of test of the test of the test watch the test of test watch the test of