

## Book Project September 2015

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Academic Block: \_\_\_\_\_

Recording Date \_\_\_\_\_

Title of Book: \_\_\_\_\_

- **Book Project is due on October 14, 2015**
- ***The project is worth 100 points and counts as an assessment.***
- Pretend that you are one of the main characters in the book.
- Write a diary that a main character from the book might have kept before, during, or after the events in the story.
- Use loose- leaf paper to complete this task. Remember to stay in the margins.
- Remember that the character's thoughts and feelings are very important in a diary.
- You should have a diary entry for each chapter.
- Diary entries should be written as indented paragraphs.
- Each diary paragraph entry should contain a minimum of 5 sentences. You should also include the date.
- Answer the following questions in your diary entries. **Who is this character? How would he character describe what happened? What did the character see or hear? How did the person feel when it was over? How did the other characters react?**

How many chapters are in my book \_\_\_\_\_ = the number of diary entries I must have. An example of a diary entry is on the next page.

## Project Rubric

### A = 90 – 100 points

- An “A project” is neat, (preferably) typed, and has a “professional” quality to it.
- The written part of the project clearly and skillfully summarizes/analyzes the most significant portions of the text in the student’s own words.
- The project reflects skillful and effective organization of ideas.
- Clearly and effectively addresses all parts of the writing project description.
- Word choice, is skillful, precise and sophisticated, while reflecting the individual student’s writer’s voice.
- Contains few, if any errors in English grammar, usage, and mechanics.

### B = 80 – 89 points

- A “B project” is neat, may or may not be typed, and has a finished quality to it.
- The written part of the project adequately summarizes/analyzes the most significant portions of the text in the student’s own words.
- The project reflects an adequate organization of ideas.
- Adequately addresses all or most parts of the writing project description.
- Word choice, is thoughtful and effective, and reflects the individual student’s writer’s voice.
- May contain some errors in English grammar, usage, and mechanics.

### C = 70 – 79 points

- A “C project” is neat, may or may not be typed, and has a semi-finished quality to it.
- The written part of the project summarizes/analyzes some portions of the text in the student’s own words, but may also have some copying of main ideas from other sources.
- The project reflects an effort to organize ideas, but may be somewhat confusing.
- Attempts to address the writing project description, but may be missing key elements.
- Word choice is general and basic, but still reflects the individual student’s writer’s voice.
- May contain some to many errors in English grammar, usage, and mechanics.

### D = 60 – 69 points

- A “D project” is messy, may be illegible, and has an unfinished/1<sup>st</sup> draft quality to it.
- The written part of the project summarizes/analyzes few portions of the text and may have some to substantial copying of main ideas from other sources.
- The project reflects little organization of ideas, and may be somewhat confusing.
- Does not appear to address the writing project description in a meaningful way.
- Word choice is general and basic, but still reflects the individual student’s writer’s voice.
- Contains numerous errors in English grammar, usage, and mechanics.

### F = 59 – 0 points

- Project is illegible
- Project does not follow the writing project description
- Project is written in a language other than English
- Project not turned in = 0











